



Saint Paul
PUBLIC SCHOOLS

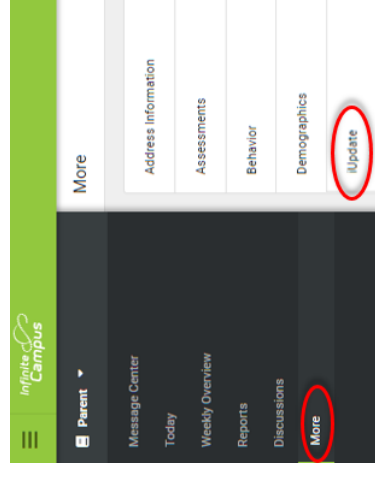
Back-to-School iUpdate Paper Version – High School 2023-2024

Only one parent or guardian in each primary household should complete iUpdate. A primary household is the address in which the student primarily lives. If a student requires a legal name change, please complete the form located at spps.org/changerequest or contact the Student Placement Office at 651-632-3700.

- Please complete iUpdate online if you have access to the Internet. Directions begin on the next page.
- Please do not complete and return this packet if a guardian in your household previously completed iUpdate online.

Back-To-School iUpdate Overview:

- Log in to Campus Parent to determine if you already completed iUpdate. Then, click **More** and iUpdate. If you see a date submitted then you have completed it for this year.
- Complete and return the iUpdate Household Form only if you have changes to your household and address or emergency contact information. Only one Household Form is required per household and can be returned to any of your student's schools.
- Important: You will need your One Stop username and password to complete iUpdate online. Go to spps.org/onestop and click **Reset/Recover Username or Password**.



Complete iUpdate Online

Go to spps.org/onestop. Note: Completing iUpdate on a laptop or desktop computer is preferable. However, using an Android or Apple mobile device with current browser apps (Chrome and Firefox) is usually successful.

- Click the **Campus Parent** button.
- Enter your One Stop parent username and password.
- Click **Log In**.
- Select the link, **Click here to begin iUpdate**

One Stop Username and/or Password Help

Online: Go to spps.org/onestop and click **Reset/Recover Username or Password**.

Note: You must have your email address or phone number listed in your child's school records.

Technical Assistance

- **Online:** Visit spps.org/onestop
- **By Phone or Email:** Refer to spps.org/onestop and the school directory links for contact information.

2023-2024 Back to School iUpdate

Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

HOUSING: STUDENTS EXPERIENCING HOMELESSNESS OR LIVING IN OUT OF HOME CARE/FOSTER CARE

Students who are experiencing homelessness are entitled to immediate enrollment without documentation and have the right to attend the school of origin when first becoming homeless. In order to better identify and serve students experiencing homelessness in our district, please complete the following confidential information:

Place an X in the appropriate box to answer "Yes" or "No"

- | | | | |
|----|--|------------------------------|-----------------------------|
| 1. | My family lives in an emergency, domestic abuse or transitional shelter. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 2. | My family is TEMPORARILY living with more than one family in a house, mobile home or apartment due to an eviction, fire, or other loss of housing. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 3. | My family is staying in our car, outside or in a public space. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 4. | My family lives in a hotel or motel due to lack of accommodations. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 5. | The child I am registering is in a foster care placement. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 6. | I am a youth who is not in the physical custody of a parent or legal guardian. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 7. | I am currently working with the Project REACH staff. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Students who are living in court ordered out-of-home care, foster care with child welfare, or juvenile corrections involvement are entitled to immediate enrollment and the right to attend the school they were enrolled at the time of out of home care placement/change of placement.

If you are registering a student living in out of home care/foster care, please complete this section below: Place an X in the appropriate box to answer "Yes" or "No."

1. Are you enrolling a child who is currently living in court ordered out of home care placement/foster care? Yes No

If Yes...

Where did the student attend school at the time of out of home care/foster care placement?

School Name _____

If this student is living in court ordered out of home care/foster care:

Type of Placement: _____

Placing County: _____

Name of County Worker: _____

Worker Phone Number: _____

By indicating YES to any of the above questions, you may meet eligibility requirements to qualify for services from the Fostering Connections in Saint Paul Public Schools.

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Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

SPPS GENDER

All students have the right to have their gender identity and expression respected by students and staff. This includes the use of their preferred name, their gender identity, gender pronoun, and access to facilities and co/extra-curricular activities that best align with their gender identity.

Please complete the Name/Gender Change Request Form if you need to update your student's name or gender information based on gender identity. The form can be found at www.spps.org/genderinclusion or you may speak with your school administrator or counselor for additional information.

Students whose gender has transitioned from the gender they were assigned at birth may benefit from a gender transition plan or gender support plan. This may be especially helpful when changing schools.

You may also request support by contacting the Out for Equity Program at www.spps.org/outforequity

NICKNAME/DISPLAY NAME

The nickname/display name is the name your child will be referred to in SPPS learning spaces and digital tools. Students in SPPS will now be able to have their preferred name reflected in digital, personalized learning spaces in a similar manner to what has been common practice in traditional in-person classrooms. For instance, a student whose legal name is "Jordan" but goes by the name "Danny" will be able to be identified as "Danny" in Schoology and Google Meets. Please enter Nickname/Display if different from legal name. See more information about personalized learning display names at <https://www.spps.org/Page/42117>.

Nickname/Display Name: _____

RELEASE OF STUDENT DATA NOTICE TO PARENTS – MINNESOTA LIBRARIES (Library Go)

Library Go is a virtual pass for books, music, homework help and more with the Saint Paul Public Library. Saint Paul Public Schools' students are automatically assigned a Library Go number unless their parents/guardians opt them out of the program.

The public library receives public directory information plus the student's address, home phone, student ID and student email address through a secure server transfer. If you want to opt your student out of Library Go, visit: <https://www.spps.org/Domain/12029> for opt out forms and directions on where to send them.

MILITARY CONNECT

Are any immediate family members, including a parent or sibling, currently in the armed forces (Army, Navy, Air Force, Marines and/or Coast Guard) on reserve, active duty, or recently retired?

Yes No

If Yes, Relationship to service member: Parent/Guardian Sibling

Service Member Name _____

Military Branch (circle one) Army Navy Air Force Marines Coast Guard

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Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

DAILY SCHOOL TRANSPORTATION

In order to arrange the safest and most efficient bus routes, we need to identify eligible students who will and will not use school bus transportation for the coming school year. Please answer the below questions.

If you waive transportation services at this time by stating your child will not ride the bus, but your situation changes, you may reestablish busing at any time by contacting the school office. Please be aware there may be a delay of 2-5 business days before transportation is available depending on where you live. During this time, it is the parent's responsibility to transport.

As defined by State statute, the District will allow a student to use a day care facility of alternative address for their bus pick up or drop off if the location is consistent all five days per week and within the transportation area of the school the student attends. If the address falls outside the transportation boundary or is within the walking boundary, there will be no transportation available.

If any of the information you submit changes before the school year begins, it is required that you notify your child's school. If this form is submitted after the cut off date in late August the route change will not be made until after the second week of school. Please work with your child's school to find out the starting date. This allows final routes to be established and practiced prior to the first day of school and gives bus drivers time to learn them. You will be notified of your child's bus route prior to school starting. If you have any further questions, please contact your child's school office.

Regarding transportation from **HOME to SCHOOL** every day my child will:

- Will NOT ride Ride – From stop nearest our home address
 Ride – From stop nearest our alternative address listed below

Alternative Address for transportation TO school _____

Alternative Address Contact Info: Contact Person _____ Contact Phone Number _____

Regarding transportation from **SCHOOL to HOME** every day my child will:

- Will NOT ride Ride – From stop nearest our home address
 Ride – From stop nearest our alternative address listed below

Alternative Address for transportation TO school _____

Alternative Address Contact Info: Contact Person _____ Contact Phone Number _____

MEDIA RELEASE

Staff of Saint Paul Public Schools, community organizations and media representatives may want to interview, photograph or videotape your child for use in publications, television reports, public presentations and websites. The photographs may be of groups of students or individuals, and the students' names may be used. For student protection online, a student's photo and last name will not appear together on school or District websites. Thank you for your cooperation in helping us highlight the good work and efforts of our learners and instructors.

Please check one:

- Yes**, I give permission for my child to be photographed and interviewed and permission to have my child's name used. Only first names will be used on a school or District web page if a photograph of that student is also displayed on the webpage.
 Yes, I give permission for my child to be photographed, but do not want my child's name used along with the photograph.
 No, I do not want my child photographed or interviewed and do not want their name used.

Please note that you must review and sign the Denial of Release of Directory Information if you do not wish to share any of your student's information including name and photographs for yearbooks, honors, awards, graduation programs, etc. To deny release of this information, contact the Student Placement Center at 651-632-3760.

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Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

FIELD TRIP PERMISSION

During the school year, teachers may arrange for children to participate in field trips. Type I field trips are walking field trips including walking field trips which intersect hazardous crossings. This approval DOES NOT INCLUDE field trips which require transportation (Type II) or are overnight (Type III) field trips. NOTE: Verbal approval will not be accepted. By selecting YES below, I understand that the necessary arrangements, plans and safety precautions will be taken for the care and supervision of the children during field trips, and I will be notified before each field trip takes place. I understand that it is my responsibility to notify the school immediately if you do not want my child to attend a particular field trip.

Yes. I give permission for my child to participate in Type I field trips for the 23/24 school year.

No. I do not want my child to participate in Type I field trips for the 23/24 school year.

Selections on this form will expire on August 31, 2024

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Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

STUDENT RECORDS AND YOUR RIGHTS

Notice of Rights under FERPA and the Minnesota Government Data Practices Act

The Family Educational Rights and Privacy Act (FERPA) and the Minnesota Government Data Practices Act give parents/guardians and students who are 18 years of age or older certain rights with respect to the student's education records. These rights are:

- The right to inspect/review the student's education records within 10 days of request.
- The right to request a student's education record be amended.
- The right to give written consent before school discloses personally identifiable information except when the law permits disclosure without consent.
- The right to file a complaint with the U.S. Department of Education regarding alleged failures to comply with FERPA.

NOTICE OF DIRECTORY INFORMATION

Directory information is public information and can be released without consent. Saint Paul Public Schools has designated the following information as directory information: Name, birth date, grade, school, dates of enrollments, awards, and extra-curricular information. The purpose of directory information is to allow Saint Paul Public Schools to include information from your child's education record in district and school publications such as yearbooks, honor roll and other recognition lists, theater playbills, graduation programs, sports programs, etc. Additional information is designated as directory information for military recruiters (telephone number and address), Minnesota public libraries (telephone number, address, student ID number, student email), school resource officers (telephone number, address, parent/guardian names, class schedule), Metro Transit (student ID number), and Minnesota Office of Higher Education (students MARSS ID number and gender). Parent(s)/legal guardian(s) who wish to opt out of releasing directory information must notify Saint Paul Public Schools in writing by **Sept. 30, 2023**.

For more information and/or to access the full notification documents and opt out forms, please visit spps.org/studentrecords or call Student Records at the Student Placement Center at 651-632-3764

HOW YOUR CONTACT INFORMATION WILL BE USED

In addition to being notified of emergencies, you will receive information from the district, your school and your student's teachers via email, robocall and/or text message. In addition, SPPS works with various service providers who will send you information directly via email. These providers include Peachjar, Schoology, Securly Home, Seesaw and Xello. You can opt out of receiving these notifications at any time. Learn more about these tools at spps.org/families.

RELEASE OF STUDENT DATA NOTICE TO PARENTS OF HIGH SCHOOL STUDENTS – MILITARY RECRUITMENT

In the Saint Paul Public Schools, the following information about students is public.

Name	School	Birth Date	Dates of Enrollment	Grade	Awards	Extra-Curricular Information (including height and weight of athletes)
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Both the Minnesota Legislature and the United States Congress have passed laws requiring us also to release addresses and telephone numbers of students in high school to military recruiters. You have the option of refusing to release this information regarding yourself/your student. If you do not want Saint Paul Public Schools to release information about yourself/your son or daughter to military recruiters, please fill out the form below and return it to the school.

Either the student or the parent may choose not to release information to military recruiters. That choice will remain in effect until the parent submits a written request to the school allowing the release of information to military recruiters.

For more information regarding Student Records and Your Rights, please visit spps.org/studentrecords.

- I, the parent/guardian of the above named student, request that his/her name, address and telephone number **NOT** be released to military recruiters by the Saint Paul Public Schools.
- I do not want to opt out.

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Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

STUDENT TECHNOLOGY USE AGREEMENT

Saint Paul Public Schools provides students with access to District technology resources for educational purposes. Students must adhere to all District policies, accompanying procedures, and guidelines in order to maintain access to those resources. Relevant policies and guidelines are linked at spps.org/personalizedlearning, Resources for Families.

STUDENT AGREEMENT:

STUDENT WILL BE RESPONSIBLE

- Student will keep iPad in the District-issued case and keep it free of stickers or writing.
- Student will leave District labels in place, including the label with student name.
- Student will protect their iPad using a dry, soft cloth for cleaning, and storing it in places where the temperature isn't too hot or cold.
- Student will keep track of their iPad and not give it to others.
- Student will make sure my iPad battery is charged.
- Student will only use the District device operating systems and security profiles.
- Student will not use technology to gain unauthorized or inappropriate access to District technology resources.
- Student will follow copyright laws.
- Student will not use District technology to cheat on assignments.

STUDENT WILL BE SAFE

- If student takes their iPad home, they will keep the iPad in their school bag or backpack when traveling to and from school, while at the bus stop or train station, or on the Metro Transit bus or light rail train.
- Student will protect their personal information, including username and passwords.
- Student will immediately tell a teacher or other adult staff if they receive an electronic communication that makes them feel uncomfortable, or if they accidentally access inappropriate materials.

STUDENT WILL BE RESPECTFUL

- Student will use school-appropriate language, video, pictures or other digital content on District technology.
- Student will access and share only material that is legal, true, and free of racial- or gender-offensive content.
- Student will not use District technology to bully, harass, harm, or spread lies about others.
- Student will ask permission before taking or sharing photos and video, and will not use their iPad's camera in private places.

INFORMATION FOR PARENTS/GUARDIANS

Applications and Web-based Services

Saint Paul Public Schools (SPPS) uses applications (apps) and web-based services operated by third parties to provide students with access to online communication and collaboration and other instructional tools and materials. The District contracts with specific companies for software that helps manage student information. This information is owned by SPPS and stored/managed within a contracted third-party server. SPPS uses additional iPad apps and websites to support a variety of instructional goals. Some of these tools require log-ins so that students can return to the same files or resources over time. The personal information collected by these sites is limited to the log-in name and password, and any student work on the site.

A list of District approved apps and websites and their data privacy policies is available online at spps.org/personalizedlearning. Questions and concerns about these apps and websites can be sent to: otf@spps.org or 651.767.8139.

Internet Filtering

The District provides students with access to educational resources through the internet. The District uses content filtering technology in compliance with the Children's Internet Protection Act (CIPA). This filtering provides users with safe web browsing while using SPPS devices at school. It also protects SPPS iPads even when they are on non-SPPS networks, such as a home or public WIFI network. Outside of school, parents/guardians bear responsibility for providing guidance on internet use, just as they do with other information sources such as television, radio, movies, and other potentially offensive media. Parents/ guardians are responsible for monitoring their child's use of the internet and access to District technology resources.

Parent/Guardian Rights

Parents/guardians have the right at any time to review the contents of their child's electronic and e-mail files.

Parents/guardians have the right to review a copy of any contract with a technology provider or activity that has access to a student's educational data. This may include curriculum, testing, or assessment technology. For questions or concerns, call (651)603-4348 or via email at familysupport@spps.org

Parents/guardians also have the right to request termination of their child's technology and account access. For more information and to get a copy of the PK-12 Technology Opt-Out Form, contact your child's school or visit online [it.spps.org/policies/guidelines-for-acceptable-use](https://spps.org/policies/guidelines-for-acceptable-use).

STUDENT TECHNOLOGY USE AGREEMENT: Saint Paul Public Schools provides students with access to District technology resources for educational purposes. Students must adhere to all District policies, accompanying procedures, and guidelines in order to maintain access to those resources. I have reviewed the Student Technology Use Agreement.

Yes

No

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Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

WRITTEN ANNUAL NOTICE OF REIMBURSEMENT FOR HEALTH-RELATED SERVICES

Minnesota school districts may seek reimbursement from insurers and similar third parties for school based health related services. Health related services may include assessments and services for nursing, speech/language/hearing, occupational therapy, physical therapy, personal care assistance, assistive technology devices, interpreter services, special transportation, and/or mental health. This consent for reimbursement will apply to health related services received by students either with or without an IEP (Individual Education Plan)/IFSP (Individual Family Service Plan).

Before billing Medical Assistance (MA) or MinnesotaCare (MC) for health-related services the first time, and each year, the district must inform you in writing that:

1. The district will bill MA or MC for health-related services for students with an IEP/IFSP. Minn. Stat. § 125A.21, Subd. 2(c)(1).
2. The district must obtain your consent, including specifying the personally identifiable information that may be disclosed (e.g., records or information about the services that may be provided), the purpose of the disclosure, the agency to which the disclosure may be made (i.e. the Department of Human Services) and which specifies that you understand and agree that the school district may access your (or your child's) public benefits or insurance to pay for health-related services. You have the right to receive a copy of education records the district shares with any third party when seeking reimbursement for health-related services. Minn. Stat. § 125A.21, Subd. 2(c)(2).
3. For children aged 3 and older with an Individual Education Plan (IEP) The Minnesota Department of Education has indicated that consent for reimbursement may be obtained through the school district consent form, or the Minnesota Health Care Programs (MHCP) enrollment/re-enrollment form for MA/MC (05/02/2013, MDE memo).
4. The district will share data related to your child and health-related services with the Minnesota Department of Human Services to determine if your child is covered by MA or MC and whether those services may be billed to MA or MC.
5. The district may not require you to sign up for or enroll in MA or MC or other insurance programs in order for your child to receive health related services.
6. There will be NO cost to your family and this will NOT affect your MA/MC coverage, including TEFRA, waived programs, service limits or thresholds. The district may not require you to incur an out-of-pocket expense such as the payment of a deductible or co-pay amount incurred in filing a claim for health services provided, but may pay the cost that you otherwise would be required to pay. The district may not use your child's benefits under MA or MC if that use would: decrease available lifetime coverage or any other insured benefit; result in your family paying for services that would otherwise be covered by the public benefits or insurance program and that are required for the child outside of the time your child is in school; increase your premiums or lead to the discontinuation of benefits or insurance; or risk your loss of eligibility for home and community-based waivers, based on aggregate health-related expenditures.
7. You have the right to stop your consent for disclosure of your child's education records to a third party, including the Department of Human Services, at any time. If you stop consent, the district may no longer share your child's education records to seek reimbursement for health-related services. You may revoke your consent, in writing via thirdpartyconsent@spps.org, at any time without affecting your child's services. Revocation is not retroactive. Minn. Stat. § 125A.21, Subd. 2(c)(3).
8. Even though St. Paul Schools will not bill your private insurance; if your child is under age 3 and has an IFSP, the District is required to inform you that:
 - a. Consent is required whenever the IFSP is revised due to increase (in frequency, length, duration or intensity) in the provision of services in your child's IFSP.
 - b. The Early Childhood program cannot require the use of private insurance to pay for IFSP services if there is any cost to the family, including co-pays, deductibles, increased premiums or effects on service limits and prior authorization;
 - c. If private insurance is used and you are charged out of pocket expenses by your insurer, the school district may pay or reimburse co-payments, deductibles or other insurance related costs in connection with health related services in your child's IFSP
 - d. If you have private insurance coverage, the early childhood program will seek a denial from your private insurance before public insurance or benefits are used to pay for early childhood services. Services will still be provided if your private insurance denies coverage for any reason.

Consent for Reimbursement of Health Related Services and Release of Records:

By signing below:

- I agree that Saint Paul Public Schools may access MA/MC for reimbursement of health related services.
- I agree Saint Paul Public Schools may release health related service records and other education records about my child to the Minnesota Department of Human Services (DHS) and the United States Department of Health and Human Services (DHHS), and their agents and contractors, for billing or audit purposes. Records that may be released include, but are not limited to IEP/IFSP plans, evaluation reports, and other IEP/IFSP related documents, diagnostic assessments, medical orders, diagnosis/ health conditions, service logs and attendance records.
- I understand that, except as allowed by law, these records may not be re-disclosed without my authorization on this consent form or the MHCP enrollment/re-enrollment form, as detailed above. This consent is retroactive one year from the date of the signature below.
- For children with an IFSP: My child has an IFSP and I have received a copy of the state system of payments policy, which includes: (1) Consent to Share Data and Seek Payment for IFSP Health Related Services; and (2) Written Annual Notice Related to Third Party Billing for IFSP Health Related Services. This policy will be provided to me each time my consent is required

Signature of Parent/Guardian (Student if age 18 or older) _____ **Date** _____

2023-2024 Back to School iUpdate

Student ID: _____ Student Last Name _____ Student First Name _____

Grade _____ Birth Date _____

Current School _____

FEDERAL ASBESTOS EMERGENCY RESPONSE ACT (AHERA)

In 1987, the Federal Asbestos Emergency Response Act (AHERA) took effect requiring school districts to develop and implement an asbestos management plan. This ACT requires that the employees, students and/or their parents/guardians are informed annually about their management plan activities such as asbestos inspections and asbestos response action activities.

Pesticide Application at Schools

In accordance with Minnesota Statute §121A.30, **Pesticide Application at Schools** requires schools provide annual written notice to parents/guardians and employees regarding Herbicide, Pesticide, Insecticide & Fertilizer Applications.

If you would like to be notified prior to any applications made on days other than those specified in the estimated schedule (excluding emergency applications), please contact your child's school for a form. If requesting notification via U.S. Mail please include five self-addressed, stamped envelopes.

Protection of Pupil Rights Amendment (PPRA) OPT OUT NOTICE FOR SPECIFIC SCHOOL ACTIVITIES

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires Saint Paul Public Schools to notify parents/guardians about their right to opt out their child from participating in certain school activities. The Protection of Pupil Rights Amendment (PPRA) also applies to the collections, sharing, or use of student information for marketing purposes and certain physical examinations and screenings.

Students are asked to give feedback on various topics throughout the school year using surveys. Surveys will come from two sources:

1. Saint Paul Public School District (yearly)
2. The Minnesota Student Survey - an anonymous, statewide, school-based survey on student experiences (every three years)

Per SPPS policy, parents/guardians will be notified of any student surveys in advance and have the option to opt their students out as they deem necessary.

In consultation with parents, SPPS has developed and adopted policy 521.00 – Student Surveys to define the rights of students and families. The related procedure 521.00.1 further supports the implementation of this policy. Both documents can be found online at: <http://www.spps.org/Domain/11425>

GUIDELINES FOR BUS SAFETY IN SAINT PAUL PUBLIC SCHOOLS

Saint Paul Public Schools (SPPS) provides transportation services to students who are attending SPPS and other programs or who are attending non-public, and some charter schools, that are located within the City of Saint Paul. Transportation is provided for students who meet eligibility requirements listed in the Board of Education Policy 707.00, Eligibility for Student Transportation.

SECURLY

SPPS uses an internet filtering program called Securly to keep students safe on the internet when using their iPads at school and at home. Parents can download the Securly Home app on a phone or personal device to view student's online activity on their school iPad, receive alerts if students view any concerning content and pause internet access on the iPad when your students are not in school. Note: "Enhanced Privacy Mode" has been added to Securly Home. Enhanced Privacy Mode hides certain information to better protect student data privacy. For more information on Enhanced Privacy Mode, visit bit.ly/3Ox5h1h.

For more information about Securly Home or support activating your account, visit spps.org/ts.

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Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

INTERNET ACCESS AT HOME

Please fill in the following information based on how you use electronic devices to complete schoolwork at your home. This survey uses the primary address you provide as your "home." You should answer the questions below based only on the conditions at this address.

1. Does the student use an electronic device like a computer, tablet or smartphone to complete homework? Yes No

If yes, what type of electronic device does the student usually use to complete homework? Desktop or Laptop Tablet Chromebook Smartphone Other

2. Can the student access the internet on their electronic device at home? Yes No- Internet is not available at home No- Internet is not affordable at home No-Other

If yes, what kind of internet service do you have at home?

Residential Broadband (e.g. Cable, Fiber, DSL) Cellular Network School-Provided Hotspot Satellite Dial-Up Other I Am not sure

3. Can the student stream a video on their electronic device without pauses? Yes- with no pauses or buffering Yes- with some pauses or buffering No- Streaming doesn't work

BILINGUAL SEALS (10th, 11th, 12th Grade only)

Students who speak and write in a language other than English can earn a Bilingual Seal and college credit through a qualifying language proficiency test. Would you like to receive more information about the bilingual Seal and spring testing opportunities?

Yes, I am interested in receiving information about Bilingual Seals. No, I am not interested at this time.

PBIS SCHOOL CLIMATE STUDENT SURVEY

Your student will be invited to participate in a survey during the fall and spring of the 2023-24 school year. This survey is anonymous and should take no more than 10-15 minutes to complete. The information collected from this survey will be used to identify how students feel at their school. School staff use the results to improve the school so that all students feel safe and that they belong. This survey will be administered at all Saint Paul Public Schools.

If you do NOT want your student to participate in this survey, please select that option below. If you have questions about this survey, contact your student's school.

Yes, I do want my student to participate in the School Climate Survey.

No, I do NOT want my student to participate in the School Climate Survey.

2023-2024 Back to School iUpdate

Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

DIRECT ADMISSIONS MINNESOTA (12th Grade only)

Dear Parent/Guardian:

Saint Paul Public Schools is participating in a new state pilot program called Direct Admissions Minnesota. Direct Admissions Minnesota is designed to make sure all high school seniors know that they have options for education and training after high school through Minnesota's colleges. We want to reduce anxiety surrounding college admissions by connecting students to the colleges where they have met admission standards, waive all application fees, and streamline the admissions process. Saint Paul Public Schools participating in Direct Admissions Minnesota program are: AGAPE, Central HS, Como Park HS, Creative Arts, Gateway to College, Gordon Parks, Harding HS, Highland Park HS, Humboldt HS, Johnson HS, LEAP, Open World Learning, SPPS Online HS and Washington HS. Based on a review of your student's 11th grade transcript (grade point average and course grades), you and your 12th grade student will receive communication this Fall indicating the colleges to which your student has met the admissions criteria. Your student will then be asked to select which colleges they would like to be directly admitted. By selecting yes to be directly admitted to one or more participating colleges, the following information is collected by the school and shared with the Minnesota Office of Higher Education:

- Name
- MARSS number
- Academic information
- High school transcript
- Contact information
- Gender
- Birthdate
- Colleges selected by your student for direct admissions.

This data will be used by the school or district, and the Minnesota Office of Higher Education staff to notify colleges of your student's direct admissions participation, waive application fees at the colleges, and provide colleges with your student's contact information to complete the admissions process. Your student is not required to provide this information and may choose to apply to any of the participating colleges using the standard application links they provide on their website; however, application fee waivers are not guaranteed.

In addition, the Office of Higher Education will ask your student to volunteer additional contact information to facilitate the college admissions process (e.g. contact information, anticipated date of college enrollment, parent or guardian name and contact information). Your student is not required to submit the personal contact or anticipated enrollment information requested. If your student does not provide the personal contact or anticipated enrollment information, your student may still participate in Direct Admissions and the colleges your student selected will be instructed to reach out to your student for this information via the admissions application form or other means.

Information your student provides and information about your student as part of Direct Admissions Minnesota is available only to you, our school and district staff, the Office of Higher Education, the colleges your student selects, the Office of the Legislative Auditor, and upon court order. There are 55 Minnesota colleges participating in the program.

Would you like your student to participate in the Direct Admissions program?

Yes, I give my permission to participate in the Direct Admissions program.

No, I do not give permission.

2023-2024 Back to School iUpdate

Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

UNPAID MEAL CHARGES (The policy will also be posted on the District's website.)

(SPPS Board Policy 534.00 UNPAID MEAL CHARGES)

Adopted: 7/17/2018 Saint Paul Public Schools Policy 534.00 Revised: 12/13/2022

I. **PURPOSE**

Saint Paul Public Schools (SPPS) believes that well-nourished students are better equipped to learn. The purpose of this policy is to ensure that students receive healthy and nutritious meals through the SPPS Child Nutrition Program and that school district employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to minimize identification of students with insufficient funds, eliminate stigmatization of students who are unable to pay for school meals as well as to maintain the financial integrity of the school nutrition program.

II. **PAYMENT OF MEALS**

A. Each year, all families should complete an Application for Education Benefits/Free or reduced Priced Meals.

1. Families that receive a letter prior to September 1st confirming that they are directly certified to receive free meal benefits do not need to complete an application.
 2. The application will be made available to families in multiple ways such as by mail and/or electronic distribution prior to the start of the school year, at the school's main office, Nutrition Services' website, and by request to Nutrition Services.
 3. Families seeking assistance in completing the application may contact Nutrition Services or the school's main office.
- B. Funds can be added to a student's meal account using cash, check, credit card, or debit card. The process for making payments can be found on the SPPS Nutrition Services website or by inquiring at the school's main office.
- C. All students will be provided a meal per the scheduled menu regardless of meal account status.
1. SPPS believes it is in the best interest of the entire school community when every student receives a nutritious meal.
 2. Students who have been determined eligible for free or reduced-price meals, including students enrolled in the Community Eligibility Provision, will be provided a reimbursable meal even if the student has a negative account balance.
 3. If a student has a negative account balance, the response process as described in Section IV below will be carried out.
 4. No ala carte items will be sold to students unless there is sufficient funds in the student's meal account to cover the costs of the items.

D. Under no circumstances may a meal be taken away from a student after the student has received it.

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Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

2023-24 Ethnic and Racial Demographic Designation Form

Questions? Please call the Placement Office at 651-632-3700

Minnesota Department of Education - Ethnic and Racial Demographic Designation 4/8/2019

Select applicable subcategory(s) if provided the option.

Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.¹

You must select "Yes" or "No" to this question.

- Yes (If Yes, go to Question A) No (If no, go to Question 1.)

Optional Question A: If Yes was chosen above, select all that apply from the list below (this question will not be answer by school staff):

- Decline to indicate Guatemalan Salvadoran Other Hispanic/Latino Colombian
 Mexican Spaniard/Spanish/Spanish-American Unknown Ecuadorian Puerto Rican

Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota? The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition. [This question is needed to calculate state aid/funding.]

- Yes (If Yes, go to Question 1a) No (If no, go to Question 2.)

¹ Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

2023-2024 Back to School iUpdate

Student ID: _____ Student Last Name _____ Student First Name _____ Grade _____ Birth Date _____ Current School _____

Optional Question 1a: If Yes was chosen above, select all that apply from the list below (this question will not be answered by school staff):

- Decline to indicate Cherokee Other North American Indian Tribal Affiliation Anishinaabe/Ojibwe Dakota/Lakota Unknown

Is the student American Indian from South or Central America?

- Yes _____ No _____

Is the student Asian as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

- Decline to indicate Chinese Karen Other Asia Asian Indian Filipino
 Korean Unknown Burmese Hmong Vietnamese

Is the student black or African American as defined by the federal government? The federal definition includes persons having origins in any of the black racial groups of Africa.

- Decline to indicate Ethiopian-Other Somali African-American Liberian
 Other black Ethiopian-Oromo Nigerian Unknown

Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

- Yes No

Is the student white as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa

- Yes No